



**Purpose of task:**

**Task 1** - This will help you prepare and understand the key principles of the laws used in the exam module prior to beginning work. (approx. page on each)

**Task 2** – This will help you understand more about conditions affecting the human body

**Task 3** – Reading and recording findings

**Task 1: – Equality, diversity & rights in health & social care– Hand this in to Mrs Archer**

For each of the following legislations(Acts) identify:

- **Name the act & What is the Act about?**
- **Who does it protect (i.e. which service users/settings etc.)?**
- **What are the basic requirements of the Act?**

Legislation to cover

- **Equality Act 2010**
- **Health & Social Care Act 2012**
- **Mental Capacity Act 2005**

**TASK 2 — Anatomy & Physiology for health & social care - Hand this task in to Mrs Godwin**

- **Research 2 musculoskeletal malfunctions – arthritis (rheumatoid and osteoarthritis) & osteoporosis**

**Identify & explain in detail:** physiological causes & effects. The clinical observations that need to be made on the patient, need for blood tests, bone density scans.

Supportive treatments such as physiotherapy, exercise, dietary changes, assistive technology.

What is the potential impact on their lifestyle as a result of these conditions, consider physical, psychological, emotional and social effects?

**Students can also complete the HSC unit 4 extension task to prepare for this**

**Recommended resources:**

Use government websites as well as other relevant sites. Ensure you list websites used, and that they are up-to-date and from the UK. You should aim to **use at least 2 websites for each area of research.**

It is vital that you try to **explain in your own words and not just copy and paste.** Where you do this you must use quotes and reference the quote. Identify all sources used.

Please **proofread** any work for punctuation (this includes typed work!!)

**Recommended reading list:**

**Look at the following websites to familiarise yourself with the industry and what is going on.**

**Keep a record of what you looked at or learned from each site.**

**The Kings Fund**

<http://www.kingsfund.org.uk/>

A charity that researches health & care in England and has an effect on government policy

**THE OFFICE FOR HEALTH IMPROVEMENT & DISPARITIES**

<https://www.gov.uk/government/organisations/public-health-england>

What do they do? Look at the sort of information you can find on their website.

**DORSET HEALTHCARE**

<https://www.dorsethealthcare.nhs.uk/>

What do they do? Look at the sort of information you can find on their website.

**DORSET CLINICAL COMMISSIONING GROUP**

<https://www.dorsetccg.nhs.uk/>

What do they do? Look at the sort of information you can find on their website.

**NHS digital**

<https://digital.nhs.uk/>

What do they do? Look at the sort of information you can find on their website.

**Equality & human rights commission**

<https://www.equalityhumanrights.com/en>

What do they do? Look at the sort of information you can find on their website.

**Economic and Social Research Council**

<http://www.esrc.ac.uk/>

Look at this website and look at areas you are interested in on society or health and well-being.

**BBC news feed for Health**

**Social Care Institute for Excellence**

<http://www.scie.org.uk/>

**Additional Information:**

**Required Stationery and Equipment for**

Pens, A4 paper, A3 folders with dividers for each module (there will be 6 in total over the 2 years)

**Essential Resources**

Access to internet as many H&SC research is rapidly changing and up-to-date sources will need to be researched independently.

\*textbooks optional

**Things to Consider Throughout the Year**

Revision materials as you will be entered for module exams in January & June of yr 12. E.g. cue cards, A3 paper, highlighters.

My Revision Notes: Cambridge Technicals Level 3 Health and Social Care by Judith Adams Hodder Education  
ISBN: 9781510442290 (approx. £16.00)